



## **KENTUCKY READING FIRST UPDATE (11) September, 2005**

Dear District /School Coaches and Principals:

It is hard to believe that most of you already have the first month of school behind you. The first few weeks are always especially busy. The State Reading First Coaches have reported that things got off to a much smoother beginning this year!! Congratulations!!

The following are some dates around reporting and monitoring to note:

### **Annual Progress Report-**

October 3-available online from CCLD

October 15- GRADE data returned to schools

October 26- due to CCLD

The website for CCLD is <http://www.kentuckyliteracy.org/readfirst.html>. Do not input any data into the old report.

### **Reading First Monitoring Tool-**

October 1-available on the CCLD website and may be completed electronically

We will notify you if the tool is available prior to October 1.

June 2006-The first check for continuation /discontinuation

June 2007-Decisions for continuation/discontinuation

For additional details, please refer to the PowerPoint presentation from the WebEx training conducted in August.

<http://www.education.ky.gov/KDE/Instructional+Resources/Literacy/Kentucky+Reading+First/Discontinuation-Continuation+Webex+Training.htm>

## **I. PROFESSIONAL DEVELOPMENT**

### **Kentucky Reading Association Conference (KRA) September 22-24, 2005**

The Kentucky Reading Association will host its annual conference at the new Downtown Louisville Marriott on Friday and Saturday, September 23 and 24. If you have not registered for this conference, you can register on line at the following URL.

<http://www.education.ky.gov/KDE/Instructional+Resources/Literacy/Kentucky+Reading+First/Kentucky+Reading+Association+Fall+Conference.htm>

### **Pre-conference Session for KRA**

Wednesday, September 22, a session just for Reading First District and School Coaches will be held at the Hyatt Regency Hotel in downtown Louisville. This day will be considered the September Monthly Coaches' Meeting.

A session, "Creating Reading First Objectives," presented by KY RF Coaches Debbie Carter and Tonya May from 8:30 AM to 4:00 PM will include analyzing student performance data, setting student achievement objectives, analyzing instructional practice, setting instructional practice objectives and more. All School Coaches should bring the following materials:

1. Aggregate and Demographic reports from DIBELS (by grade and teacher)- **fall, winter, and spring 04-05 school year, fall of 05 (if hand scored)**
2. GRADE Group Score Summary for each teacher- **fall, winter, and spring 04-05 school year, fall of 05 (if hand scored)**
3. Introductory Guide for Reading First School Coaches (notebook from training last spring in Frankfort)
4. Calculator

Not required, but coaches may bring a laptop fully charged

In addition, bring the Introductory Guide for Reading First School Coaches (notebook from training last spring in Frankfort).

Evening sessions presented by Dr. Dorothy Strickland and Dr. Timothy Rasinski will be held from 5:30-8:30 pm. Dr. Strickland's topic will be "Working with Families in Literacy Programs: Research and Practice." Dr. Rasinski's topic is "Fluency -- A critical but often neglected goal of the reading curriculum."

*Please register, separately for this Wednesday, September 22, session and the KRA Conference on the following URL.*

<http://www.education.ky.gov/KDE/Instructional+Resources/Literacy/Kentucky+Reading+First/Kentucky+Reading+Association+Fall+Conference.htm>

### **Principals' Institute**

Ed Radigan, a presenter from the Second National Reading First Conference, will be discussing "The Role of the Reading First Principal" at our fall Principals' Institute. The meeting will be held at the Frankfort Holiday Inn on Wednesday, October 19, 2005 from

9 AM to 3:45 PM. The draft agenda for the meeting is attached.  
registration form will be sent to principals next week.

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### **KET EncycloMedia**

This initiative is the result of a partnership between the Department of Education and Kentucky Educational Television. KET has entered into a contract with Discovery Education to provide teachers and students with *free* access to this exciting new comprehensive, multimedia Internet service for the 2005/2006 and 2006/2007 school years. KET EncycloMedia includes *unitedstreaming*, which has already been used successfully in several Kentucky school districts, as well as 50 hours of KET-produced video on Kentucky subjects.

KET EncycloMedia offers schools more than 4,000 full-length K-12 instructional videos divided into 40,000 video segments along with 27,000 encyclopedia articles, teachers' guides, student activities, sample lesson plans, classroom integration ideas, clip art, and thousands of digital photographs, maps, and other images-all searchable by content area, grade level, key word, and Kentucky academic standards. It is highly flexible: teachers can incorporate its resources into lessons, individual assignments, quizzes, and PowerPoint or Inspiration presentations, and they can access the service at home or at school.

### **IRA Professional Development Opportunity**

Now you can watch teachers using reciprocal teaching in the classroom! *Reciprocal Teaching Strategies at Work: Improving Reading Comprehension, Grades 2-6*, is a 40-minute how-to video by Lori D. Oczkus. You'll see classroom footage of the innovative, research-based teaching method in action. This new video from the International Reading Association is based on the strategies introduced in Oczkus's best-selling book Reciprocal Teaching at Work: Strategies for Improving Reading Comprehension.

You can find out more about this at the IRA website:  
<http://www.reading.org/publications/bbv/videos/v500/>

## **II. STATE TECHNICAL ASSISTANCE/MONITORING**

### **Reading First Monitoring Tool-**

October 1-available on the CCLD website and may be completed electronically

We will notify you if the tool is available prior to October 1.

November 1-Monitoring Tool due

District and School Literacy Teams are beginning to work on the Monitoring Tool. As a reminder, the Monitoring Tool lists several indicators with supporting evidence and the

status of each indicator. For each school/district, discussion should occur in a team setting before making decisions concerning how the status of each indicator listed in the Monitoring Tool is rated:

- Adequate Progress
- Minimal Progress
- Little or No Progress

The supporting evidence should be available to verify your decisions. Again, this Monitoring Tool is due on November 1.

Long-range dates to consider for planning:

June 2006-The first check for continuation /discontinuation

June 2007-Decisions for continuation/discontinuation

For additional details, please refer to the PowerPoint presentation from the WebEx training conducted in August.

<http://www.education.ky.gov/KDE/Instructional+Resources/Literacy/Kentucky+Reading+First/Discontinuation-Continuation+Webex+Training.htm>

### **Federal Monitors**

Some states are already receiving dates for their annual Federal Monitoring visit. Kentucky's monitoring visit was in late October last year, so we are expecting a Federal Monitoring visit this fall. We will notify RF schools as soon as we receive notification.

### **National Impact Study**

Schools that are involved with the National Impact study will be receiving letters soon with updates for the study.

### **III. BUDGET**

All 2004-2005 Reading Funds (5084R) must be encumbered or spent by September 30, 2005 and all encumbrances must be paid by October 31, 2005. A final expenditure must be submitted to Thelma Hawkins by November 15, 2005.

Any budgetary request should be made to Thelma Hawkins, call, 502-564-1979 or email [Thelma.Hawkins@education.ky.gov](mailto:Thelma.Hawkins@education.ky.gov).

### **IV. ASSESSMENT**

Dee Mullen, AGS Representative, notified KDE that the KY Assessment Scoring Manual will be posted at: [www.agsnet.com/state/ky.asp](http://www.agsnet.com/state/ky.asp). According to AGS, it will cover everything RF schools need to know about scoring.

### **V. NATIONAL/STATE EVALUATION**

#### **Collaborative Center for Literacy Development**

The new Outside Evaluator for the KY RF grant is Paige Carney, Ed.D. Paige is employed through the CCLD and can be contacted at 859-257-7213 or

[jpcarn00@uky.edu]. Dr. Kaye Lowe, our previous Outside Evaluator returned to her home country, Australia.

Two-day site visits conducted by CCLD for the 20 Case Study Schools will begin September 19<sup>th</sup>.

An electronic version of the School Coach's Log will be available on the CCLD website [-----] on Monday, October 3. You will find that the electronic version is shorter and user friendly (you asked for it and we delivered). Coaches will enter data **monthly** beginning October 1. You do not have to enter data for August or September. Your State Coach will assist you with any questions you might have.

**Additional REMINDERS:**

- Interventionists must be certified teachers.
- All districts provided evaluation methods in their respective grant proposals. The evaluation method for each district should be on-going process throughout the term of the grant.
- Follow-through with your grant agreement about contacting Private Schools.

**DATE CHANGES:**

March 8, 2003	Pre-conference (KTLC) meeting for RF Teams
March 9, 10, 11, 2006	KY Teaching and Learning Conference (KTLC (was March 2-4, 2006)
February 24 & 25, 2006 February	KY Council of Teachers of English/Language Arts (was 24 and 25, 2006)